

**JOB POSTING**

**NOTICE OF OPENING: Certificated Personnel**

The following teaching position exists in the District for the 2018-2019 school year:

**POSITION:** Elementary Reading Specialist: 1.0 FTE, Grant Funded

**LOCATION:** Mound Park Elementary

**QUALIFICATIONS:** Valid Michigan Teaching Certificate required  
Highly Qualified required  
Knowledge of AIMSweb and STAR 360 Reading Assessments and reporting  
Knowledge of DRA, REWARDS, and Phonics for Reading  
Completed three years of successful teaching  
Masters Degree preferred  
Strong knowledge of balanced literacy, Essential Practices in Early and Elementary Literacy and Guided Reading  
Ability to manage time, be self-directed

**DESCRIPTION:**

- Provide direct intervention student services to identified students not mastering grade level expectations and CCSS.
- Provide direct coaching and modeling for teachers regarding best practices in literacy instruction.
- Meet with small groups of students as identified by classroom teachers through data.
- Provide Leveled Literacy Intervention for identified students.
- Provide writing conferencing for identified students.
- Meet with teachers to develop an instructional plan for students identified with an academic need.
- Communicate with parents in conjunction with the classroom teacher regarding student progress.
- Participate in Student Assistance Team meetings to recommend and follow-up on interventions.
- Collaborate on multi-tier system of support intervention services with the principal and staff.
- Communicate building/district intervention progress to the principal and staff.
- Willingness to collaborate with district and central office staff.
- Plan, organize, and execute parent Title I meetings to educate parents on reading and writing strategies.

**REPORTS TO:** Principal

**AVAILABILITY:** 2017-2018 School Year

**SALARY:** Per FEA Contract

Qualified applicants should apply on-line via AppliTrack at

<http://www.applitrack.com/fitzgerald/onlineapp>

**Until Position is Filled**